### **WESTFIELD SCHOOL**

### **Overall Risk Assessment in the COVID-19 Environment**

|   | Hazard  | Control measures   | Outcome   | Responsible |
|---|---|--|---|-------------|
| А | Safeguarding policy and procedures not updated and / or staff and pupils not feeling safe.          | Safeguarding policy & procedures regularly updated.  | Staff and pupils kept safe.   | EW          |
| В | Government advice not being regularly accessed, assessed, recorded and applied.                     | Government advice constantly reviewed.   | Latest Government advice applied.   | NW/JL       |
| С | Staff and parents do not know or understand the 'system of controls' and how they are applied.      | Staff and parents advised of the system of controls and how they are applied.                | Staff and parents kept aware of system of controls in place.                        | NW/JL       |
| D | Changes not regularly communicated to staff, pupils, parents and governors.                         | All relevant parties advised regularly.  | All relevant parties kept up to date with latest advice.                            | NW/JL       |
| Е | Changes to assessments, procedures and other important matters not reviewed by Governors            | All important matters advised to Governors' meetings.  | Governors fully updated with all important matters.                                 | JL          |
| F | Insurers and/or brokers not updated with school's amended plans.                                    | Insurance Broker consulted prior to re-opening and subsequent plans.                         | Appropriate insurance cover provided.   | JL          |
| G | Insufficient liaison with Local Authority and health protection team over testing and actions.      | L.A. & H.P.T. communicated with on a continuous basis.                                       | L.A. & H.P.T. aware of school's plans and actions.                                  | KQ          |
| Н | Active engagement with NHS test & trace and the procedures not understood by all staff and parents. | Records in place for test & tracing activity and procedures advised to staff and parents.    | Test & tracing procedures in place and staff and parents aware of these procedures, | All         |
| _ | Insufficient systems and staff to support training, testing and contact tracers.                    | System set up for training for testing and contact tracing and volunteers enlisted for this. | School able to undertake testing and contact tracing.                               | JL/DO       |
| J | Staff, parents (and pupils) do not understand and follow NHS Test and Trace procedures.             | Staff, parents and pupils advised about NHS Test and Trace procedures.                       | Staff, parents and pupils aware of NHS Test and Trace procedures.                   | NW          |

| К | Training and testing activities insufficient to provide reassurance including feedback and Q&A   | Sufficient training and testing activities in place to provide reassurance, feedback and Q & A.  | Reassurance of training and testing activities achieved.   | JL/DO |
|---|--|--|--|-------|
| L | Record of names of pupils/staff in their groups/bubbles, locations visited and seating arrangements not updated on a regular basis.  | Staff and pupil locations, etc. is continually updated by relevant staff.  | Knowledge of "close" contact information maintained so that appropriate action can be taken in the event of an infection.    | KQ/JJ |
| М | Insufficient preparation for cummunicating with parents, carers, staff and pupils in case of infection and the necessity for self-isolation.   | Communication procedures in place in case of infection.  | Cases of infection communicated to relevant persons together with advice with regard to self-isolation, etc.                 | KQ/JJ |
| N | No contingency plans for self-isolation of individuals, groups, multiple pupils and/or staff.  | Self-isolation procedures in place<br>and isolation room designated and<br>prepared. Blended learning (incl.<br>remote) system in place. | Procedures for self-isolation known and on-site provision made. Blended learning (incl. remote) system provided.             | All   |
| 0 | Insufficient consideration to minimising contact and maximising distance between all those in school wherever possible.  | All school spaces and activities organised based on 'bubbles', social distancing and hygiene measures.                                   | Full consideration given to minimising contact and maximising distance between all those in school wherever possible.        | All   |
| Р | Social Distancing (SD), ventilation and other hygiene rules not sufficiently robust, understood, communicated, applied or checked.   | SD, ventilation & hygiene rules robustly designed, advised, communicated, applied and checked.   | Risk of infection kept to a minimum.   | All   |
| Q | SD rules and safety precations for activities (play, games, drama, music) not understood or adhered to.  | SD rules and safety precautions for activities advised and monitored.  | SD and safety maintained during school activities.   | All   |
| R | Unsuitable enhanced cleaning regime - not regularly re-<br>assessed or revised for high risk areas such as toilets,<br>door handles, keypads, switches, hand rails and<br>frequently used hard surfaces etc. | Cleaning schedule agreed and reviewed with contractor based on areas used with particular attention to high risk areas.                  | All utilised areas including high risk areas cleaned thoroughly on a regular, scheduled basis to minimise risk of infection. | DO    |
| S | High risk areas not being regularly monitored for hygiene.   | High risk areas monitored daily.   | Hygiene of high risk areas maintained.   | DO    |

| Т  | Suspended services and subscriptions not re-set or updated in respect to requirements upon re-opening.  | Suspended services and subscriptions reset/updated for reopening.  | Continuity of appropriate services and subscriptions maintained.                          | JL    |
|----|---|--|---|-------|
| U  | Access to school not controlled effectively and visitor details not recorded.   | Secure access procedure in place with record of visitors maintained.                                     | Secure access controlled.   | SB/JJ |
| V  | Insufficient supplies of hygiene materials and PPE not readily available, suitably stored or located.   | Hygiene materials and PPE fully stocked and appropriately located with inventory monitored for resupply. | Sufficient hygiene materials and PPE available for all and located appropriately on site. | DO    |
| W  | Inadequate contingency plans for changes to school operation such as re-closing, loss of catering or teachers resulting from infections or local/national lockdown. | Contingency plans in place for changes to school operation.  | School operation covered for changes in circumstances.                                    | SLT   |
| Х  | Insufficient contingency plans in case of medical need for self isolation of individuals, multiple pupils, staff or local outbreaks.                                | Contingency plans in place for self isolation of individuals, multiple pupils, staff or local outbreaks. | Self isolation achievable for various scenarios.  | SLT   |
| Υ  | Risk assessments and protective measures for out of school clubs and activities not regularly updated.  | Risk assessments for out of school clubs and activities updated on a continual basis.                    | Out of school clubs and activities are properly risk assessed regularly.                  | JL    |
| Z  | Are all risk assessments regularly reviewed and updated based on feedback and issues identified from all those in school.   | Regular feedback reviewed and acted upon.  | Risk assessments constantly reviewed based on feedback.                                   | SB    |
| AA | All hazards identified properly mitigated and regularly reassessed?   | Regular review of identified hazards undertaken by Facilities Manager.                                   | Risks regularly re-assessed and mitigated.  | SB    |

### Risk Assessment for COVID-19 Test and Trace Process

| Hazard | <b>Control Measures</b>   | Outcome   | Responsible |
|--------|---|---|-------------|
|        | Parents, pupils, staff and governors advised of test and trace processes. | Parents, pupils, staff and governors aware of test and trace processes. | NW          |

| 2  | No school "COVID-19 Testing Privacy statement".  | COVID-19 testing Privacy statement in place and advised to staff, parents, pupils and governors.                 | Staff, parents, pupils and governors aware of COVID-19 Testing Privacy statement. | JL       |
|----|--|--|---|----------|
| 3  | T&T data not recorded securely with consideration given to deletion after 14 days.   | T & T data recorded securely and deletion considered after 14 days.  | GDPR compliant.   | JL       |
| 4  | Those that have had "close contact" with someone tested positive for COVID-19 do not know they are able to return to school if they agree to a test once a day for 7 days, and the test is negative. | All "close contacts" advised of daily test availability which allows return to school.                           | "close contacts" aware of testing/return to school choice.                        | JL/DO    |
| 5  | Age-appropriate consent statement for testing (under / over 16) not properly completed.  | Appropriate consent forms obtained prior to testing.   | Testing undertaken in accordance with consents received.                          | JJ/AD/JL |
| 6  | Test instruction posters, booklets, FAQ and briefings not readily available and apparent   | All appropriate information disseminated and available.  | Full information provided with regard to testing.                                 | JL       |
| 7  | Tests not supervised or conducted by trained persons   | Testing supervised and/or undertaken by suitably trained persons.  | Testing undertaken properly.  | JL/DO    |
| 8  | Testing area not sufficiently controlled to limit access to testers, those being tested and supervisors  | Access to the Testing area limited to those involved with the testing process.                                   | Testing area kept free of those not involved with the testing process.            | JL/DO    |
| 9  | Test process not maintaining social distancing where appropriate, good hand and respiratory hygiene or keeping occupied spaces well ventilated.  | SD, PPE and hygiene (hand & respiratory) maintained during testing processes as well as appropriate ventilation. | Risk of infection minimised.  | JL/DO    |
| 10 | Process of swabbing not following training and / or updated guidance.  | Swabbing observed by Supervisor to ensure compliance with training/updated guidance.                             | Correct swabbing process undertaken.  | JL/DO    |
| 11 | Tested sample handled incorrectly/unsafely during the process including disposal.  | Handling of tested sample observed<br>by Supervisor to ensure<br>safety/correctness.                             | Tested samples handled safely/correctly.  | JL/DO    |
| 12 | Process for informing parents / pupils / staff not understood and implemented.   | Process for informing fully explained and implemented.   | Informing process implemented and understood.                                     | JL/DO    |

| 13 | The process of barcoding, recording and communicating test results is not accurate and/or supervised  | Barcoding, recording and communicating test results fully supervised.  | Correct barcoding, recording and communicating of test results achieved.                         | JL/DO |
|----|---|--|--|-------|
| 14 | Inadequate supervision / checking to ensure equipment handled correctly and not shared.   | Handling of equipment fully supervised.  | Equipment handled correctly and not shared.  | JL/DO |
| 15 | Process of lost LFD, failed scans or damaged barcodes not understood or properly implemented.   | All those involved with testing advised of procedures in the event of lost LFD, failed scans and damaged bar codes.              | Appropriate procedures followed.   | JL/DO |
| 16 | Extraction solution with lab test kit (there are no manufacture anticipated hazards) are inappropriately handled, stored and disposed.  | Handling, storing and disposal of extraction solution and lab test kits fully supervised.  | Appropriate handling, storing and disposal of extraction solution and lab testing kits achieved. | JL/DO |
| 17 | The training does not reflect hazards identified with testing and these are not communicated to testing and cleaning staff.   | The hazards identified with testing fully communicated to all those involved with the testing process and to the cleaning staff. | Hazards communicated and risks minimised.  | JL/DO |
| 18 | Those tested positive not confirming the positive result with a Polymerase Chain Reaction (PCR) test and either failing to self-isolate pending the confirmation test or self-isolating unnecessarily after a confirmatory PCR test might have cleared them as having a false positive. | Communication of all test results fully supervised in order to ensure that self isolation only takes place where appropriate.    | Self isolation only takes place where appropriate.   | JL/DO |
| 19 | Key layout requirements including staff (see next section) not being fully met.   | Layout of testing area planned to ensure compliance with requirements.   | Layout requirements fully met.   | JL/DO |

### **Risk Assessment for COVID-19 Test Sites**

|   | Insufficient staff available (depending on throughput: |                                      |                                | JL/DO |
|---|--|--------------------------------------|--------------------------------|-------|
| 1 | Team Leader, Test Assistant, Processor, Coordinator,   | provide coverage in the event of     |                                |       |
|   | Registration Assistant, Results Recorder, Cleaner)     | absences.                            |                                |       |
|   | Training time and content inadequate.                  | Appropriate training time and        | Appropriate training achieved. | JL/DO |
| 2 |  | content provided. (3 hrs with        |                                |       |
|   |  | introduction video, on-line training |                                |       |
|   |  | and assessment plus rehearsal.)      |                                |       |

| 3  | Consent forms are not available and properly completed.  | Consent forms obtained and reviewed prior to testing.                                     | Testing undertaken based on consent.                             | JJ    |
|----|--|---|--|-------|
| 4  | Test site flooring is not non-porous.  | Testing area chosen with non-porous flooring.   | Flooring appropriate.  | JL/DO |
| 5  | Test site is not well lit with a good airflow  | Testing area chosen is well lit with good airflow.  | Lighting and airflow appropriate.                                | JL/DO |
| 6  | Test site Registration, Swabbing, Recording and Processing Desks and waiting areas not on a one-way system.  | One way system applied to testing area.   | Social distancing in test area maintained.                       | JL/DO |
| 7  | Seating arrangements in the testing area inappropriately distanced.  | All seating arrangements organised to ensure appropriate social distancing is maintained. | Social distancing maintained.                                    | JL/DO |
| 8  | No clear division and demarcation between swabbing and processing area.                                      | Swabbing and processing areas within the testing area appropriately demarcated.           | Clear division between swabbing and processing areas maintained. | JL/DO |
| 9  | Non-authorised people and test subjects able to enter the processing area                                    | Access to the processing area fully supervised.   | Unauthorised access to the processing area prevented.            | JL/DO |
| 10 | Processing bays not properly cleaned, and waste (including clinical waste) is not properly disposed of.      | Appropriate cleaning arrangements and clinical waste disposal arrangements in place.      | Appropriate hygiene maintained.                                  | JL/DO |
| 11 | Testing kits not stored at 2 - 30°C and tests not given in the appropriate ambient temperature of 15 - 30°C. | Temperature in testing area and storage area appropriate and measured by thermometer.     | Storage and testing temperatures appropriate.                    | JL/DO |

# Pupils, Parents and Staff Risk Assessment in the COVID-19 Environment

|   | Hazard  | Control Measures                            | Outcome                            | Responsible |
|---|---|---|------------------------------------|-------------|
| 1 | Communication channels not working and not being reviewed. (Email, text, facebook etc). | Communication channels constantly reviewed. | Communications channels kept open. | CL          |

| 2  | Staff, parents and pupils returning to school not provided with full induction process or aware of changes and potential hazards.  | Staff, parents and pupils made aware of changes and potential hazards.   | All returnees to school aware of changes and potential hazards.   | SLT      |
|----|--|--|---|----------|
| 3  | Lack of a robust feedback and reply system to ensure best practice and two-way communications for pupils, parents, staff and governors                                       | Robust two-way feedback and reply procedures in place for all parties.   | Full communication with all parties maintained.   | SLT      |
| 4  | No Governor and / or SLT member for school / department nominated to be responsible for COVID-19 matters. Governor / SLT members' contact details not known and not on call. | Responsible SLT members identified for COVID-19 matters, kept on call and contact details advised.             | Responsibility for COVID-19 matters known together with contact details. Bursar and Deputy Head to circulate. | SLT      |
| 5  | No school representative identified to liaise with local authorities and local health protection team.   | SLT representative appointed to liaise with L.A. and L.H.P.T.  | School representative identified.   | KQ       |
| 6  | Local authorities and health protection teams not engaged prior to re-opening (and the benefit of their services in case of infection).                                      | L.A. and L.H.P.T. contacted prior to re-opening.   | L.A. & L.H.P.T. engaged prior to opening.   | KQ       |
| 7  | No plan to inform local health protection team if two or more confirmed cases within 10 days or there is an overall rise in sickness absence.                                | Protocol in place to inform L.H.P.T. in respect of confirmed cases and rise in sickness absence.               | Notification plan in place.   | KQ       |
| 8  | No system to communicate with staff that have not returned to school for fear of infection.  | Headmaster's PA to contact staff who have not returned to school (for fear of infection).                      | Ability exists to contact staff who have not returned to school (for fear of infection).                      | JJ       |
| 9  | No staff, pupil and / or parent health declaration implemented or recorded.  | Health declaration system in place.  | Health issues recorded.   | JJ/DO/AD |
| 10 | Lack of knowledge of where pupils / staff have travelled from (other than home and school). (via app or written diary)   | Pupils and staff to complete form for irregular travel and provide to Headmaster's PA.                         | Pupils and staff travelling actions known.  | All      |
| 11 | Insufficient information on where pupils, staff and visitors have been located in school including the make up of bubbles and activity groups.                               | The location of everyone in the school and the make up of bubbles and activity groups is continuously updated. | "Close" contact information is always up to date in the event of an infection.                                | KQ/JJ    |

| 12 | Staff, parents and pupils not self-isolating after holiday and work visits for 10 days to non-government agreed countries.   | Travel plans and self isolation requirements recorded.   | Self isolation requirements monitored.                                      | JJ/AD         |
|----|--|--|---|---------------|
| 13 | Lack of robust rules for hygiene standards for staff and pupils – and failure to adequately enforce standards  | Hygiene rules and procedures in place and enforced.  | Hygiene standards maintained.   | DO            |
| 14 | Staff not trained or regularly updated in COVID-19 symptoms, SD and how these rules apply to teaching?   | COVID-19 symptoms & SD rules as updated advised to all staff.  | All staff aware of latest COVID-19 symptoms and SD rules.                   | SB/DO         |
| 15 | School transport not operating to reflect SD, hygiene, PPE and cleaning arrangements.  | SD, hygiene, PPE and cleaning of school transport in place.  | If school transport is required it meets the COVID-19 rules and procedures. | SB            |
| 16 | At drop-off and pick-up parents not complying with SD policy outside gates and entrances.  | Parents are required to maintain SD at drop-off and pick-up. SD markers set up in appropriate areas. | SD maintained during drop-off and pick-up.                                  | Duty staff    |
| 17 | Transit spaces (corridors), social zones (car parks, common rooms, playgrounds) not being configured to SD rules.  | Transit spaces and social zones are configured to SD rules by the Facilities Manager.                | SD maintained in all transit spaces and social zones.                       | SB            |
| 18 | Learning and recreational spaces not configured to SD rules for different groups or bubbles.   | Learning and recreational spaces configured to SD rules.   | SD maintained in learning and recreational spaces.                          | SB/Duty staff |
| 19 | Lack of consideration of different age groups provided for in timetabling, length of the school day and exposure to other age groups.                                      | Timetabling of different age groups taken into account to minimise cross- exposure.                  | Cross-exposure of different age groups minimised.                           | KQ            |
| 20 | No system in place to deal with bereavements, trauma, anxiety, behavioural issues.   | Counselling is in place.   | Issues of this nature can be addressed.                                     | KQ            |
| 21 | Strategy to keep children safe online not re-assessed and insufficient consideration of supervising access to the internet, checking apps, web sites, search results, etc. | Bespoke internet safeguarding software installed to monitor/block inappropriate internet access.     | Online safeguarding achieved.   | CL            |

## Pupils and Staff - Safety Risk Assessment in the COVID-19 Environment

|    | Hazard  | Control Measures  | Outcome  | Responsible |
|----|---|---|--|-------------|
| 1  | Lack of review, update or sharing of safeguarding, code or practice, and staff handbook policies.   | Safeguarding, codes of practice and staff handbook policies are regularly reviewed and updated.   | Relevant policies and procedures are kept up to date.    | SLT         |
| 2  | CPD does / did not reflect required training for COVID-19 related procedures, safeguarding, H&S, well-being etc   | CPD programme contains all the relevant training.   | Appropriate training achieved.                           | SLT         |
| 3  | Staff have insufficient instruction and training on identifying and supporting vulnerable pupils, parents and other staff.                                  | Vulnerable pupils, parents and staff identified and supported.  | Vulnerable persons catered for.                          | JJ/DO/AD    |
| 4  | DSL and ADSL not easily contacted and their contact information not known to all.   | DSL and ADSL readily available and contact information known to all.  | DSL and ADSL are contactable at any time.                | EW          |
| 5  | No COVID-19 specific policy that includes medical responses, SD, teaching, socialising, feeding, hydration, well-being etc.                                 | All relevant policies updated for COVID-19 issues.  | COVID-19 issues covered.                                 | SLT         |
| 6  | Revised fire drills, registers, routes and assembly points not rehearsed.   | Fire drills are undertaken in accordance with Fire Safety policy and SD will be in operation when these currently take place.   | Fire Safety maintained.                                  | SB          |
| 7  | Needs of each age group and class not considered separately in terms of support, activities and facilities.   | Each age group's needs are taken into account for support, activities and facilities.   | Each age group's needs are met.                          | KQ          |
| 8  | Staff and pupils (where applicable) moving between classes and year groups not maintaining distance from pupils and other staff nor wearing face coverings. | Face covering and distancing instructions issued to all concerned. Face coverings to be used in common areas (corridors, etc.) and one way system in school in force. | Spread of infection minimised and distancing maintained. | SLT         |
| 9  | Contact between groups or bubbles is not minimised or distance between individuals maintained and properly supervised.                                      | School activities organised to minimise contact between groups and/or bubbles.  | Contact between groups and bubbles minimised.            | SLT         |
| 10 | Distinct and consistent groups or 'bubbles' not maintained or separated and so, in the event of a   | School activities organised so that distinct and consistent bubbles are maintained.   | Integrity of bubbles maintained.                         | SLT         |

|    | positive case, difficult to identify those who may need to self-isolate.  |  |   |               |
|----|---|--|---|---------------|
| 11 | Large gatherings such as assemblies or collective worship with more than one group not avoided.   | Large gatherings restricted to individual bubbles.   | Mixing of groups avoided.   | All           |
| 12 | Insufficient controls for those pupils allowed to mix into wider groups for specialist teaching, wraparound care and transport.   | Control measures in place for specialist teaching, wraparound care and transport.  | Controls maintained.  | SLT           |
| 13 | Younger pupils not supported in understanding the importance of maintaining distance, not touching staff and their peers - where possible.  | Younger pupils will be constantly reminded of the importance of maintaining distance where possible.   | Distancing of younger pupils achieved where possible.   | All           |
| 14 | No specific help and preparation for the changes to routine for pupils with SEND (whether education, health and care plans or on SEN support).  | Measures in place for SEND pupils.   | SEND pupils catered for.  | ALS           |
| 15 | Where a pupil routinely attends more than one setting<br>on a part time basis (e.g. dual registered) the system<br>of controls not considered collaboratively to address<br>identified risks. | Pupils attending from NSB will have their temperature taken upon registering and will be required to SD in their own group and wear PPE where appropriate. | External pupils attending will not impact on other pupil groups.  | JJ/Duty staff |
| 16 | Classrooms do not have side-by-side seating or forward facing desks to reduce risks.  | Classrooms organised for side to side, forward facing configuration.   | Contact risks reduced.  | SLT           |
| 17 | Staff not having sufficient down time / rest during the working day / week?   | Appropriate staff down time/rest is provided.  | Staff able to perform their duties satisfactorily.  | KQ            |
| 18 | Lack of new staff and pupil induction. Registration and recruitment processes not adapted or compliant.   | Registration and recruitment policies & procedures are compliant.  | Registration and recruitment policies & procedures compliant with new staff and pupils being inducted and registered. | NW/JL         |
| 19 | SCR and required documents not properly verified or recorded.   | SCR & required documents properly verified & recorded.   | SCR is compliant.   | JL/JJ         |
| 20 | Plans to working and learning outside not fully considered.   | Organisation for working and learning outside has been considered.   | Working and learning outside will be made safe.   | KQ            |

| 21 | Opportunities for non contact sport, adventure play, Forest School, gardening etc not regulated or considered.                                     | Non contact sport, adventure play, Forest school, gardening, etc. regulated by the organising teachers.   | These activities can be undertaken safely.                            | KQ            |
|----|--|---|---|---------------|
| 22 | Sporting, play and SD rules unclear to staff, pupils, parents and visitors.  | Sporting, play and SD rules made clear to all.  | All those attending school are aware of these rules.                  | SLT           |
| 23 | Drama, dance and music activities not applying SD or hygiene rules   | SD and hygiene rules applied to Drama, dance & music activities.  | Drama, dance & music activities can be undertaken safely.             | Duty staff    |
| 24 | Risk assessment for sport, play, drama, dance and music activities not properly formulated.  | Risk assessments to be carried out for sport, play, drama, dance and music activities prior to activity.  | These activities will be undertaken safely.                           | Duty staff    |
| 25 | Staff meetings and staff rooms unregulated in terms of space, equipments, resources (copiers, kettles, biscuits tins etc) timings, SD and purpose. | Staff meetings and staff rooms to be regulated by Bursar & Admin. staff.  | Staff meetings can take place safely. Staff rooms can be used safely. | JL/DO/JJ/AD   |
| 26 | Security and access systems not regularly checked, updated and (where necessary) recoded.  | Security and access systems regularly checked, updated and access point codes changed.  | Access is secure.   | SB            |
| 27 | Parent, Pupil, Staff, Contractor, Visitor drop-off and pick-up procedures, in and out routes not been shared, understood or applied.               | All drop-off, pick-up and in and out routes have been advised and are monitored.  | Access and egress is safe.  | JL/SB/JJ      |
| 28 | Transit spaces (corridors), social zones (common rooms / playgrounds) not configured to SD rules.  | Transit spaces and social zones are configured to SD rules with one way system in place (with appropriate signage) and face coverings compulsory for all. | SD maintained.  | SB            |
| 29 | Classrooms don't reflect SD layout, PPE, screening, enhanced cleaning rules and timings.   | Classrooms reflect SD, PPE, screening and cleaning rules.   | Classrooms are safe places.   | DO/Duty staff |
| 30 | Minimising contact and mixing not effective in the classroom and during breaks.  | Contact and mixing minimised in the classroom and during breaks.  | Contact minimised.  | Duty staff    |
| 31 | No regular breaks for handwashing during the school day.   | Regular breaks for handwashing in place.  | Hygiene maintained.   | Duty staff    |
| 29 | Insufficient hygiene stations at entrances, exits, toilets, classrooms, play areas, common rooms, staff areas etc.                                 | Sufficient hygiene stations in place.   | Hygiene maintained.   | DO            |

| 30 | Hygiene stations not stocked, checked and cleaned regularly.   | Hygiene stations reviewed and cleaned regularly.   | Hygiene maintained.                                     | DO         |
|----|--|--|---|------------|
| 31 | Unnecessary items not removed from classrooms and other learning environments.   | Unnecessary items removed from classrooms and other learning environments.                                   | Hygiene maintained.                                     | Duty staff |
| 32 | Soft furnishings, soft toys and items that are hard to clean not removed and stored securely.  | Items that are difficult to clean removed and stored.  | Hygiene maintained.                                     | Duty staff |
| 33 | Individual and frequently used equipment, such as pencils and pens not shared by staff or pupils (who use their own).  | Staff and pupils instructed to use their own equipment.  | Cross- contamination risk reduced.                      | All        |
| 34 | Classroom based resources, such as books and games and all frequently touched surfaces, which are used and shared within a group or bubble not regularly cleaned.          | Teachers instructed to regularly clean all items and areas concerned. "Quarantining" of items also in place. | Hygiene maintained.                                     | All        |
| 35 | Outdoor playground equipment should be more frequently cleaned.  | Regular cleaning of outdoor play equipment in place.   | Hygiene maintained.                                     | All        |
| 36 | Assemblies, break times, drop-off and collection times not sufficiently well staggered.  | Assemblies cancelled except for class assemblies, break times, drop-off and collection times staggered.      | Contact between bubbles minimised.                      | KQ         |
| 37 | Non-overnight educational visits not organised in line with protective measures (keeping children within consistent groups) and COVID-19 measures in place at destination. | Non-overnight educational visits organised within bubbles.   | Contact between bubbles minimised.                      | All        |
| 38 | Meal times not de-conflicted or possible to achieve SD in the servery and dining areas whilst still providing sufficient nourishment.                                      | Timings re-arranged and SD maintained.   | SD maintained and contact with other bubbles minimised. | KQ         |
| 39 | Organisation of breakfast and after school club not revised in to small, consistent groups and maintaining year groups or bubbles.   | Breakfast club and twilight cover re-arranged to minimise cross- contact of year groups/bubbles.             | Hazards identified and dealt with.                      | KQ         |
| 40 | Medical advice for vulnerable staff and children not being followed and insufficient support both at school / home.  | Medical advice for vulnerable staff and children followed.   | Vulnerable staff and children catered for.              | DO/JJ/AD   |
| 41 | Pupil and staff mental health and wellbeing not properly considered with individual needs not identified or support.   | Pupil and staff mental health and wellbeing recognised and supported.  | Pupil and staff mental health and wellbeing managed.    | SLT        |

| - | 42 | Insufficient pastoral and extra-curricular support for                                       | Pastoral and extra-curricular support in place.             | Social engagement achievable. | All |
|---|----|--|---|-------------------------------|-----|
|   |    | pupils to rebuild friendships and social engagement.   |   |                               |     |
| • |    | Insufficient support to address and equip pupils to respond to COVID-19 related issues.      | Support available to pupils in relation to COVID-19 issues. | Support provided.             | All |
| - | 44 | Re-scheduling of activities not operating efficiently or safely due to SD rules and timings. | Activities not operating safely re-scheduled.               | Safety maintained.            | SLT |

### **Medical Risk Assessment in the COVID-19 Environment**

|   | Hazard  | Control Measures   | Outcome                                | Responsible |
|---|---|--|--|-------------|
| 1 | Sickness management rules and the "don't come to work if you are ill" not understood or observed.   | Sickness management rules fully explained.   | Sickness management rules observed.    | JL/DO/Admin |
| 2 | The procedure for isolating or sending staff and pupils home for 10 days and arranging a COVID-19 test is not understood (if anyone becomes unwell in school).                      | Procedure explained to staff and pupils.   | Appropriate isolation achieved.        | SLT         |
| 3 | Given (Serial 1 & 2) above household or group members do not understand that they must self-isolate for 10 days.  | 10 day isolation requirement explained.  | Appropriate isolation achieved.        | SLT         |
| 4 | No isolation room available and no access to PPE for those attending to unwell staff and pupils.  | Isolation room designated and PPE available for attending staff.                       | On-site isolation achievable.          | JL/DO       |
| 5 | Procedures for reporting COVID-19 instances to external authorities not known or applied.   | Procedures in place for COVID-19 notifications.  | COVID-19 notifications made.           | SLT rep.    |
| 6 | Science of risk not understood e.g. less severe symptoms in adults, younger children less likely to become unwell, small class sizes will help.                                     | Severity of symptom variances understood.  | Identification of "relevant" symptoms. | DO          |
| 7 | Lack of information on how to react to coughing and sneezing using tissues (and their disposal), crock of arm and immediately cleaning hands with soap and water or hand sanitiser. | Information provided in relation to actions required for coughing and sneezing issues. | Infection minimised.                   | DO          |

| 8  | Hygiene rules not effective. "catch it, bin it, kill it" not republicised or applied.  | "catch it, bin it, kill it" rule re-<br>emphasised (posters placed in<br>classrooms and around the school).                   | Hygiene maintained.  | DO       |
|----|--|---|--|----------|
| 9  | Insufficient First Aid trained personnel (ratio) for pupils in school.   | Sufficient First Aid trained personnel in place.  | First Aid cover available.   | JL/DO    |
| 10 | No or insufficient training for those operating temperature testing or other precautions that require new equipment. Training not recorded for future reference. | Training provided by the Assistant Bursar in the use of temperature testing equipment which is recorded.                      | Proper temperature testing takes place.  | DO       |
| 11 | Medical policy, procedures and appropriate response to spectrum of medical issues not being revised or shared?   | First Aid policy & procedures reviewed and advised.   | Appropriate First Aid policies in place.   | JL/DO    |
| 12 | Medical room(s) improperly equipped.   | Isolation room and other medical room(s) properly equipped.   | Isolation room and medical room(s) available.  | DO       |
| 13 | Lack of School decision regarding the level of PPE required for pupils and staff. Insufficient training, face fit testing, use, care and disposal arrangements.  | PPE requirements established.   | PPE arrangements in place.   | SLT      |
| 14 | Those pupils and staff identified as "clinically vulnerable" not identified and insufficient measures taken to reduce risks.                                     | All "clinically vulnerable" staff and pupils identified and appropriate measures taken.                                       | Risks minimised.   | All      |
| 15 | School unaware of those staff and pupils who have been identified as "clinically extremely vulnerable" during national lockdown.                                 | School aware of staff and pupils who have been indentified as "clinically extremely vulnerable" and appropriate action taken. | "Clinically Extremely Vulnerable" staff and pupils known and dealt with accordingly. | SLT      |
| 16 | Lack of knowledge on whom has been tested (positive or otherwise) for COVID-19 and if it is recorded (for elimination purposes).                                 | Record of COVID-19 tests kept.  | Previous testing knowledge available.  | DO/JJ/AD |
| 17 | Insufficient information on which staff or pupil(s) have had contact with anyone tested positive or suspected of COVID-19 and if recorded and actioned.          | COVID-19 contact information recorded for staff and pupils.   | COVID-19 contact information available and actioned.                                 | DO/JJ/AD |
| 18 | Lack of recording of which staff and pupils have been sent home with COVID-19 symptoms (a cough, high temperature or shortness of breath).                       | COVID-19 symptom recording maintained.  | COVID-19 symptom information available.  | DO/JJ/AD |

| 19 | Lack of regular dialogue with those that have suffered from COVID-19 and / or are isolated at home.                                    | Dialogue maintained by Headmaster's PA.  | Information available.                      | JJ  |
|----|--|--|---|-----|
| 20 | Inadequate information on who is shielding another family member and/or who has a condition that precludes their attendance at school. | Adequate information maintained.   | Information available.                      | JJ  |
| 21 | No regular supervision of staff and pupils to ensure they comply with hygiene rules (and the use of PPE where specified as needed)     | Staff and pupils regularly supervised for compliance with hygiene rules.   | Hygiene maintained.                         | SLT |
| 22 | Insufficient registration, induction, supervision and temperature checking of contractors where essential work is required on site.    | Appropriate measures in place in the event of contractor visits.   | Contractors can visit safely.               | JJ  |
| 23 | First Aid staff have insufficient or unsuitable PPE, cleaning materials and training for tasks.  | First Aid staff have sufficient equipment, materials & training.   | First Aid available and Hygiene maintained. | DO  |
| 24 | Policy on wearing uniform and if washing also required to prevent infection for staff and pupils not re-considered.                    | Uniform policy modified (Jacket optional) including wearing of gym kit for full day when P.E. lessons occur. Normal washing advised. | Infection from clothing minimised.          | All |

## **Support Staff Risk Assessment in the COVID-19 Environment**

|   | Hazard  | Control Measures  | Outcome                         | Responsible |
|---|---|---|---------------------------------|-------------|
| 1 | Support staff not briefed on changes regularly.   | Support staff briefed on changes regularly.                         | Support staff aware of changes. | JL/DO       |
| 2 | Support staff have insufficient/inappropriate PPE, cleaning materials and training.                         | Support staff have sufficient PPE, cleaning materials and training. | Support staff fully equipped.   | DO          |
| 3 | Cleaning regimes not enhanced, reviewed or inspected regularly and not conforming to revised hygiene rules. | Cleaning regimes enhanced, reviewed and inspected regularly.        | Hygiene maintained.             | DO          |
| 4 | Security and access systems not regularly checked, updated and re-coded.                                    | Security and access systems regularly checked, updated and recoded. | Security maintained.            | SB          |
| 5 | Reconfigured areas, zones and routes hampering fire exits and routes.                                       | Reconfigured areas reviewed for fire safety.                        | Fire safety maintained.         | SB          |

| 6 | Fire and other emergency procedures not reconfigured, | Fire and emergency procedures   | Fire and Emergency procedures | SB |
|---|---|---------------------------------|-------------------------------|----|
|   | routes not clear or regularly inspected.              | and routes regularly inspected. | effective.                    |    |

# Facilities Management Risk Assessment in the COVID-19 Environment

|    | Hazard  | Control Measures  | Outcome   | Responsible   |
|----|---|---|---|---------------|
| 1  | Insufficient heating and/ or cooling system (including insufficient fuel levels if applicable).                                 | Sufficient heating and cooling systems in place.  | Appropriate temperatures of building spaces maintained. | SB            |
| 2  | Insufficient gas supply, venting and valves?  | Sufficient gas supply, venting & valves.  | Gas supply maintained.                                  | SB            |
| 3  | Air conditioning units, ducts not checked on re-<br>occupying school facilities.  | Air conditioning units and ducts checked on a regulat basis.  | Air conditioning operating safely.                      | SB            |
| 4  | Ventilation and extraction systems not checked.   | Ventilation and extraction systems checked.   | Appropriate ventilation and extraction maintained.      | SB            |
| 5  | Electrical tests not up-to-date including emergency lighting and PAT  | Electrical tests, emergency lighting tests and PAT testing up to date.                                | Electrical safety maintained.                           | SB            |
| 6  | All electrical equipment bought in to school PAT tested?  | All electrical equipment brought into school PAT tested.  | Electrical safety maintained.                           | SB            |
| 7  | Water testing for temperature, flow and legionella not in date for test.  | Water and Legionella testing up to date.  | Water safety maintained.                                | SB            |
| 8  | Water supply not tested for legionella on re-opening facilities.  | All water outlets flushed daily.  | Water safety maintained.                                | SB            |
| 9  | Fire alarm panel, system and extinguishers not in date and not serviced.  | Fire equipment servicing and testing up to date.  | Fire safety maintained.                                 | SB            |
| 10 | Kitchen not reconfigured, stocked and cleaned if closed over a long period.   | Kitchen reconfigured, stocked and cleaned ready for re-opening.                                       | Kitchen set up for re-opening.                          | DO            |
| 11 | Insufficient staff and cleaners to maintain high standards of hygiene.  | Staff and Cleaning Contractor fully briefed on cleaning requirements.                                 | Hygiene maintained.                                     | DO            |
| 12 | Servery and dining room rules not properly considered, inadequate or safe including cleaning of hard surfaces between sittings. | SD maintained in dining room and cleaning regime in place between sittings.                           | SD and hygiene maintained.                              | DO/JI         |
| 13 | dining room.  | Adequate drinking & hydration supplies maintained.  | Hydration fully maintained.                             | DO/JI         |
| 14 | Cleaners have insufficent or revised instructions for the enhanced cleaning regime.   | The cleaning contractor has been fully engaged in the formulation of the enhanced cleaning programme. | Enhanced cleaning regime fully operated.                | DO/Contractor |

| 15 | Suspended services not re-set.   | Suspended services re-set           | All services available.          | JL/DO |
|----|--|-------------------------------------|----------------------------------|-------|
| 16 | Approach not agreed to any scheduled or ongoing                              | No ongoing or scheduled building    | No ongoing or scheduled building | JL/SB |
|    | building works.  | works.                              | works.                           |       |
| 17 | Suppliers not following appropriate SD and hygiene                           | SD & hygiene measures in place      | Hygiene maintained.              | SB/DO |
|    | measures, new routes, arrival details, etc.                                  | for visiting suppliers.             |                                  |       |
| 18 | Waste procedures not reviewed or sufficient.                                 | Waste procedures sufficient.        | Waste removal satisfactory.      | SB/DO |
| 19 | Pest control services not recorded, deficiencies not identified or actioned. | System for pest control in place.   | Pest control maintained.         | SB    |
| 20 |  | School vehicles fully registered,   | School vehicles fit for purpose. | SB/DO |
|    | and stocked with appropriate hygiene materials.                              | insured, maintained and stocked     |                                  |       |
|    |  | with appropriate hygiene materials. |                                  |       |